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Programma svolto dalla III E informatica Docente: prof.ssa Zammarelli Eleonora.

▶ Unit 1:

- a. Functions:
 - Past actions in progress;
 - Talking about past ability;
 - Iterrupted past actions.
- b. Grammar:
 - Past continuous (all forms);
 - could, was/were able to, managed to;
 - Past simple and Past continuous: when, while, as;
 - Plus exercises;
- c. Vocabulary:
 - air travel;
 - Mythical creatures;
- d. Skill and Culture:
 - Listening An Irish man telling a gost story;
 - · Reading Three Irish legends;
 - Speaking Gost stories and mythical creatures;
 - Writing A gost story.
- e. Pronunciation:
 - Strong and weak;
 - was/were.
- f. Study Strategies:
 - Vocabulary;
 - Adjective suffixes.

Unit 2

- a. Functions:
 - Talking about duration;
 - Talking about multiple;
 - items;
 - At the post office.
- b. Grammar:
 - Present perfect (3): for, since;
 - Present perfect v Past simple;
 - each, early, all;
 - Plus exercises;
- c. Vocabulary:
 - Money and savings;
 - the post office;
- d. Skill and Culture:

- Listening A teeneger talking about a joke he played;
- · Reading Money and happiness;
- Speaking Happiness and winning the lottery;
- Writing A newspaper artucle about a lottery winner.

e. Pronunciation:

- Strong and weak;
- have/has;

➤ Unit 3

a. Functions:

- Talking about unfinished actions;
- Talking about skills;
- Going for a job interview.

b. Grammar:

- Present pergect continuous: for, since;
- Present pergect continuous v Present perfect simple;
- Adjectives + prepositions: good at, keen on...
- Plus exercises;

c. Vocabulary:

Jobs: prequesites, skills, personal qualities.

d. Skill and Culture:

- · Listening A report on an animal brevery award
- Reading I protested at Pamplona!;
- Speaking Talking about cruely to animals;
- Writing A formal letter asking for information.

e. Study Strategies:

- Writing;
- Formal letters;

➤ Unit 4

a. Functions:

- -Make, do and get;
- Describing processes;
- -Talking about natural disaster;

b. Grammar:

- Make,do,get;
- Present simple passive.
- Plus exercises;

c. Vocabulary:

- -Expressions with make, do and get;
- -Natural disaster;

d. Skills and Culture:

- Listening An interview with a teenage immigrant to the USA;
- Reading Looking for a better life;
- -Speaking Talking about problems immigrants experience;
- -Writing A newspaper article about an immigrant;

➤ Unit 5

a. Functions:

- Talking about past habits;
- Comparing ability;
- Talking about lifestyles;

b.Grammar:

- used to;
- Adverbs and comparative adverbs;
- Verb+ to or-ing;
- Plus exercises;

c.Vocabulary:

-Exrcise and fitness;

d.Skills and Culture:

- -Listening A radio show about New Zealand films;
- -Reading Kia ora! -an article on the Maoris;
- -Speaking Preparing a quiz;
- -Writing Quiz questions about Italian films.

e.Pronunciation:

-used to;

➤ Unit 6

a.Functions:

- -Getting things done;
- -Giving advice;
- -Talking about health;

b.Grammar:

- -have/get something done;
- -should,ought to;
- Why don't you?, you'd better, if I were you?;
- Plus exercises;
- a. Dialogue:
 - Have you had your hair dyed and you should let go!

➤ Unit 7

a. Functions:

- Imagining different situation;
- Making whises;

b. Grammar:

- Second conditional;
- Wish;
- Past simple;
- Plus exercises;

c. Dialogue:

• I wish I wasn't on my own;

➤ Unit 8

a. Functions:Checking information	
 describing events 	
 reported statements; 	
b. Grammar:	
 Question tags; 	
 Past perfect; 	
 Say and tell; 	
 Plus exercises; 	
c. Dialogue:	
You are amar, aren't you?;	
 I found a text whith Rob had send me; 	
 Henry VIII and the reformation; 	
Hypnosis Helps!	
> Lab.Exercises, games, films.	
Prof.ssa	Alunni