Anno Scolastico 2014/2015

Programma di Inglese

Classe 3 C Informatica

Prof. Angela Raucci

Testo in adozione: New Options Horizons (Intermediate)

**Module 1 – Money Matters**

* **Unit 1**  **Functions** : Past actions in progress ;

Talking about past ability;

 Interrupted past actions.

 **Grammar** : Past continuous (all forms);

 Could, was/were able to, managed to;

 Past simple and Past continuous: when, while, as.

  **Vocabulary** : Air travel;

 Mythical creatures.

 **Skills and Culture** : Reading: Three Irish Legend.

* **Unit 2 Functions** : Talking about duration ;

Talking about multiple items;

 At the post office.

 **Grammar** : Present perfect (3): for, since;

 Present perfect v Past simple;

 Each, every, all.

  **Vocabulary** : Money and savings;

 The post office.

 **Skills and Culture** : Reading: Money and happiness.

* **Unit 3 Functions** : Talking about unfinished actions ;

Talking about skills;

 Going for a job interview.

 **Grammar** : Present perfect continuous: for, since;

 Present perfect continuous v Present perfect simple;

 Adjectives + prepositions: good at, keen on… .

  **Vocabulary** : jobs: prerequisites, skills, personal qualities.

 **Skills and Culture** : Reading: I protested at Pamplona!

* **Unit 4 Functions** : Make, do and get ;

Describing processes;

 Talking about natural disasters.

 **Grammar** : Make, do, get;

 Present simple passive;

 **Vocabulary** : Expressions with make, do and get ;

 Natural disasters.

 **Skills and Culture** : Reading: Looking for a better life.

**Module 2 – Mind, Body and Spirit**

* **Unit 5**  **Functions** : Talking about past habits ;

Comparing ability;

 Talking about lifestyles.

 **Grammar** : Used to;

 Adverbs and comparative adverbs;

 Verbs + to or -ing.

  **Vocabulary** : Exercise and fitness;

 **Skills and Culture** : Reading: Kia ora!- an article on the Maoris.

* **Unit 6**  **Functions** : Getting things done ;

Giving advice;

 Talking about health.

 **Grammar** : have/get something done;

 Should, ought to;

 Why don’t you…?, You’d better…, If I were you,… .

  **Vocabulary** : The body;

Illness and remedies.

 **Skills and Culture** : Reading: The pressure to be perfect.

 **Docente Gli alunni**