

# PROGRAMMA DI INGLESE CLASSE 3<sup>a</sup>B inf.

ANNO 2014/2015

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Communication **New Horizons options:** Paul Radley, Daniela Simonetti.

<b>UNIT 1</b> p.8	Past actions in progress Talking about past ability Interrupted past actions	Past continuous (all forms) <i>could, was/were able to, managed to</i> Past simple and Past continuous: <i>when, while, as</i>	Air travel Mythical creatures
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-It was raining when i left Washington( Listening+ all grammar exercises)

-Where you able to get any brochures?( Listening+ all grammar exercises)

-Three Irish Legends ( Listening+ all grammar exercises)

Pratice book... p.116 to p.121

<b>UNIT 2</b> p.16	Talking about duration Talking about multiple items At the post office	Present perfect (3): <i>for, since</i> Present perfect v Past simple <i>each, every, all</i>	Money and savings The post office
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-I've had a credit card since I was 16( Listening+ all grammar exercises)

-All his fans love him!( Listening+ all grammar exercises)

-Money & Happine\$\$ ( Listening+ all grammar exercises)

Pratice book... p.122 to p.127

Consolidation of units 1-2 p.128 to p.131

<b>UNIT 3</b> p.24	Talking about unfinished actions Talking about skills Going for a job interview	Present perfect continuous: <i>for, since</i> Present perfect continuous v Present perfect simple Adjectives + prepositions: <i>good at, keen on...</i>	Jobs: prerequisites, skills, personal qualities
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-How long have you been running the dog's home? ( Listening+ all grammar exercises)

-Are you calm and understanding? (Listening+ all grammar exercises)

-I protested at Pamplona! (Listening+ all grammar exercises)

Pratice book... p.132 to p.137

<b>UNIT 4</b> p.32	<i>Make, do and get</i> Describing processes Talking about natural disasters	<i>make, do, get</i> Present simple passive	Expressions with <i>make, do</i> and <i>get</i> Natural disasters
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-I'm getting tired of her (Listening+ all grammar exercises)

-How are computer games made? (Listening+ all grammar exercises)

-Looking for a better life (Listening+ all grammar exercises)

Pratice book... p.138 to p.143

Consolidation of units 3-4 p.144 to p.147

<b>UNIT 5</b> p.44	Talking about past habits Comparing ability Talking about lifestyles	<i>used to</i> Adverbs and comparative adverbs Verbs + <i>to</i> or <i>-ing</i>	Exercise and fitness
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-My uncle used to play for the All Blacks (Listening+ all grammar exercises)

-You can swim really well! (Listening+ all grammar exercises)

-I can't stop doing extreme sports (Listening+ all grammar exercises)

Kia ora! (Listening+ all grammar exercises)

Pratice book... p.148 to p.153

<b>UNIT 6</b> p.52	Getting things done Giving advice Talking about health	<i>have/get something done</i> <i>should, ought to</i> <i>Why don't you...?, You'd better..., If I were you,...</i>	The body Illnesses and remedies
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-Have you had your hair dyed? (Listening+ all grammar exercises)

-You should let go! (Listening+ all grammar exercises)

-The pressure to be perfect (Listening+ all grammar exercises)

Pratice book... p.154 to p.159

Consolidation of units 5 p.160 to p.163

EXTRA: lettura , comprensione e discussione di

Scottish culture and traditions:

"THE KILT", "BAGPIPES: A SHORT HISTORY.( FOTOCOPIA)

**INSEGNANTE**

**ALUNNI**