

**ITIS-LS " F.GIORDANI " (CE)**  
**CLASSE 2<sup>A</sup>E**  
**PROGRAMMA DI INGLESE**  
**Prof. ZAMMARELLI ELEONORA**

REVISION OF THE GRAMMAR OF THE FIRST YEAR

**MODULE 1**

**UNIT 1-2-3-4**

<b>Functions</b>	Talking about the past; Talking about holidays ; Using public transport; Asking about possessions; Asking for and giving directions; Making comparisons; Shopping for clothes; Describing clothes.
<b>Grammar</b>	Past simple: Regular and irregular verbs ; Interrogative pronoun: "How long?"; Present simple: future (timetables); Sequencers; <b>Whose</b> and possessive pronouns; Imperative; Prepositions of place and movement; Comparative adjectives; Superlative adjectives;
<b>Vocabulary</b>	Holidays; Public transport; Directions; Money, shops and shopping; The city and the country; Clothes and fashion.
<b>Reading</b>	Gap years(unit 1) ; Twenty-first century London(unit 2); Spend! Spend! Spend!(unit 3); Feast your eyes on the clothes of the stars...(unit 4).

**MODULE 2**

**UNIT 5-6-7-8**

**Functions**

- Talking about future intentions;
- Talking about arrangements and appointments;
- Describing personality;
- Talking about the weather;
- Making sure predictions;
- Comparing experiences;
- Making offers of help;
- Talking about recent events.

**Grammar**

**Be going to;**  
 00 Present continuous(future);  
**What...like?;**  
 Qualifiers: **a bit, quite, fairly,** etc.;  
 Present perfect( **ever, never, just, already, yet**);  
**So, neither;**  
**I'll..., Shall I/we...?**

Life choices and ambitions;  
 Personality adjectives;  
 The weather;  
 Regular and irregular past participles;  
 Rooms and furniture;  
 Party preparations;  
 Tidying up.

**Reading**

- How do you doodle?(unit 6);
- Amazing Coincidences(unit 7);
- Notting hill carnival(unit8).

## MODULE 3

### UNIT 9-10-11-12

**Functions**

- Talking about the future;
- Talking about future possibility;
- Making promises; Talking about obligation;
- Talking about rules and laws;
- Talking about past and future obligation;
- Talking about conditions; Giving information;
- Talking about purpose; making deductions;
- Giving extra information; Describing places.

**Grammar**

Modal verbs: **Will, may ,might ;**  
**Must ,mustn't;**  
**have to ,don't have to, will , have to , had to;**  
 First conditional;  
**When ,as soon as, unless;**  
 Defining relative clauses :**who, which, that, whose;**  
**For + ing;**

Modal verbs: **must, may, might, could, can't**;  
non-defining clauses: **who, which, whose**;

## **Vocabulary**

Ecology;  
Classroom behaviour;  
Rules of the road;  
Film genres;  
Places: climate, accommodation, facilities location.

## **Reading**

Super shoes;  
Calorie counter keyboard;  
What if it really happens?(unit 11);  
I went to Goa ;  
Interesting India(unit 12).

ALL THE DIALOGUES AND EXERCISES FROM UNIT 1 TO UNIT 12

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**PROF**

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